

**Archdiocese of Dubuque
2019-2020**

- Performance Scales
- E= Emergent
 - D= Developing
 - I= Independent
 - NA= Not Applicable

	S1	S2
Absences	0.00	0.00

Course/Teacher	Standard	S1	S2
K Art	Art		
	Expresses creativity through art projects		
	Uses art materials appropriately		
	Is aware of artists and their work		
K LA Language	Language		
	Use correct capitalization, punctuation, and spelling when writing		
K LA Reading	Reading		
	Reading - Informational Text		
	Identify the main topic and retell key details in informational text		
	Identify reasons an author gives to support points		
	Actively engage in group reading of informational text		
	Reading - Literature		
	Retell familiar stories with details		
	Ask and answer questions about unknown words		
	Name the author and illustrator		
	Compare adventures and experiences of characters		
Actively engage in group reading of literature			
K LA Speak/Listen	Speaking and Listening		
	Participate in conversations		
	Understand information read aloud or presented orally		
K LA Writing	Writing		
	Compose informative/explanatory texts		
	Narrate events in order		
K Mathematics	K Math		
	Know number names and the count sequence		
	Count to tell the number of object		
	Compare numbers		
	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from		
Work with numbers 11–19 to gain foundations for place value			
K Music	Music		
	Sings alone or with others		
	Keeps a steady beat		
	Uses rhythm instruments appropriately		
	Listens, participates, and follows directions		
K Physical Education	Physical Education		
	Plays a game following the rules		
	Follows directions the first time given		
	Accepts one's own abilities		
	Demonstrates good sportsmanship		
Is willing to try new activities			

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Course/Teacher	Standard	S1	S2
K Religion	K Religion		
	Practice helping others		
	Name the colors of the liturgical seasons		
	Describe God's blessings in their lives		
	Pray spontaneously (in their own words)		
K Science	Science		
	K Science		
	Use a model to represent the relationship between the needs of different plants or animals		
	Plan and conduct an investigation to compare pushes and pulls on an object's motion		
	Analyze data to determine if a design solution will work as intended to change the speed or direction of an object		
	Use observations to describe patterns of what plants and animals need to survive		
	Ask questions, make observations, and gather information about a situation to define a simple problem		
K Social Emotional Growth	Social/Emotional Growth		
	Follows directions		
	Listens well to others		
	Raises hand to speak		
	Shares ideas freely		
	Accepts responsibility for actions		
	Works and plays well with others		
	Acts appropriately in group activities		
	Works well independently		
Follows school rules and procedures			
K Social Studies	Social Studies		
	Understands concepts that are studied		
	Shares ideas in class/group discussions		
	Shows understanding of connections between Social Studies and the world		