

**Archdiocese of Dubuque  
2019-2020**

- Performance Scales
- 1 = Does not meet
  - 2 = Progressing
  - 3 = Meets
  - 4 = Consistently exceeds
  - NA = Not Applicable

	S1	S2
<b>Absences</b>	0.00	0.00

Course/Teacher	Standard	S1	S2
4 Art	Art		
	Understands and applies media techniques and processes relative to visual arts		
	Expresses creativity through art projects		
	Understands the visual arts in relation to history and culture		
4 Information Technology	Research/Information/Technology		
	Utilizes technology ethically		
	Effectively uses media resources to gather information		
	Effectively uses media resources to display information		
4 LA Language	Language		
	Demonstrate capitalization, punctuation, and spelling when writing		
	Determine meanings of unknown and multiple-meaning words and phrases		
4 LA Reading	Reading		
	Reading - Informational Text		
	Explain concepts in historical, scientific, or technical texts		
	Describe the structure of events, ideas, concepts, or information in a text		
	Explain how an author uses reasons and evidence to support particular points		
	Read and comprehend history/social studies, science, and technical texts		
	Reading - Literature		
	Describe in depth a character, setting, or event in a story or drama		
	Compare the point of view of narrations like first- and third-person		
	Compare similar themes and topics in literature from different cultures		
4 LA Speaking/Listening	Speaking and Listening		
	Engage effectively in a range of collaborative discussions		
4 LA Writing	Writing		
	Develop and organize writing appropriate to task, purpose, and audience		
4 Mathematics	4 Math		
	Use the four operations with whole numbers to solve problems		
	Use place value understanding and properties of operations to perform multi-digit arithmetic		
	Extend understanding of fraction equivalence and ordering		
	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers		
4 Music	Music		
	Sings expressively and appropriately alone or with others		
	Performs on instruments alone and/or with others		
	Understands musical notations		
	Understands relationships between music, history, and culture		
4 Personal/Social Development	Personal Development/Social Responsibility/Citizenship		

Course/Teacher	Standard	S1	S2	
	Interacts respectfully with others			
	Works effectively as a team member			
	Makes an effort to solve social problems			
	Participates appropriately			
	Follows directions			
	Works independently			
	Completes high quality work			
	Completes homework assignments			
	4 Physical Education	Physical Education		
		Demonstrates knowledge of concepts		
	Demonstrates fundamental skills			
	Demonstrates benefits of wellness and a healthy life style			
	Applies sportsmanship			
	Understands safety concepts			
	Demonstrates willingness to join in an activity			
4 Religion	4 Religion			
	Take part in various liturgical roles, including Assembly			
	Talk about ways to help others through corporal and spiritual Works of Mercy			
	Select a scripture verse/story and discuss how it applies to their lives and to world events			
	Locate passages in the Bible, i.e. book, chapter, verse			
4 Science	4 Science			
	Apply scientific ideas to design, test, and refine a device that converts energy from one form to another			
	Generate and compare multiple solutions that use patterns to transfer information			
	Use a model to describe that animals receive and process information in different ways			
	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans			
	Generate and compare solutions to a problem			
	Science			
4 Social Studies	Social Studies			
	Understands concepts studied			
	Applies information using concepts of history/geography/civics/economics			
	Demonstrates understanding of connections to the world			
	Shares ideas in class and group discussions			