

**Archdiocese of Dubuque
2019-2020**

- Performance Scales
- E= Emergent
 - D= Developing
 - I= Independent
 - NA= Not Applicable

	S1	S2
Absences	0.00	0.00

Course/Teacher	Standard	S1	S2
2 Art	Art		
	Expresses creativity through art projects		
	Uses art materials appropriately		
	Is aware of artists and their work		
2 LA Language	Language		
	Demonstrate capitalization, punctuation, and spelling when writing		
2 LA Reading	Reading		
	Reading - Informational Text		
	Identify the main topic(s) of a text		
	Identify the main purpose of a text		
	Compare the most important points in two texts on the same topic		
	Read and comprehend history/social studies, science, and technical texts		
	Reading - Literature		
	Recount fables and folktales from diverse cultures		
	Describe the structure of a story		
	Compare two or more versions of the same story		
2 LA Speaking/Listening	Speaking and Listening		
	Participate in conversations with peers/adults in small/larger groups		
2 LA Writing	Writing		
	Write opinion pieces: introduce the topic, state and support the opinion		
	Write narratives to recount a well- elaborated event		
	Recall or gather information to answer a question		
2 Mathematics	2 Math		
	Represent and solve problems involving addition and subtraction		
	Explain why addition and subtraction strategies work, using place value and the properties of operations		
	Measure and estimate lengths in standard units		
	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.		
	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately		
	Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc.		
2 Music	Music		
	Sings alone or with others		
	Keeps a steady beat		
	Uses rhythm instruments appropriately		
	Identifies musical symbols appropriate to grade level		
	Listens/participates/follows directions		
2 Physical Education	Physical Education		
	Plays a game following the rules		

Course/Teacher	Standard	S1	S2
2 Religion	Follows directions the first time given		
	Accepts one's own abilities		
	Demonstrates good sportsmanship		
	Is willing to try new activities		
	2 Religion		
	Relate particular Bible stories to Baptism, Reconciliation, Eucharist, and to their lives		
	Compare/contrast general family traditions with Tradition of the Church		
	Name articles used in worship: altar, ambo, Paschal candle, tabernacle, presider's chair, baptismal font, Stations of the Cross, statues, artwork, etc		
	Recite the following prayers: The Sign of the Cross, Grace Before a Meal, Grace After a Meal, Our Father, Hail Mary, Glory Be, Morning Prayer, and Angel of God		
2 Science	2 Science		
	Plan and conduct an investigation to describe and classify different kinds of materials		
	Make observations of plants and animals to compare life in different habitats		
	Compare solutions designed to slow/prevent wind/water from changing the shape of the land		
	Analyze data from test of two objects designed to solve the same problem		
	Science		
2 Social Emotional Growth	Social/Emotional Growth		
	Follows directions		
	Listens well to others		
	Raises hand to speak		
	Shares ideas freely		
	Accepts responsibility for actions		
	Works and plays well with others		
	Acts appropriately in group activities		
	Works well independently		
Follows school rules and procedures			
2 Social Studies	Social Studies		
	Understands the concepts studied		
	Shares ideas in class and group discussions		
	Projects clearly demonstrate what was learned		
	Shows understanding of connections between Social Studies and the world		