

**Archdiocese of Dubuque
2019-2020**

- Performance Scales
- E= Emergent
 - D= Developing
 - I= Independent
 - NA= Not Applicable

	S1	S2
Absences	0.00	0.00

Course/Teacher	Standard	S1	S2
1 Art	Art		
	Expresses creativity through art projects		
	Uses art materials appropriately		
	Is aware of artists and their work		
1 LA Language	Language		
	Demonstrate command of capitalization, punctuation, and spelling when writing		
1 LA Reading	Reading		
	Reading - Informational Text		
	Identify main topic and retell key details		
	Describe the connection between two pieces of information		
	Ask and answer questions to clarify meanings of words and phrases		
	Identify reasons an author gives to support points		
	Read informational texts appropriately complex		
	Reading - Literature		
	Retell stories and demonstrate understanding of central message		
	Explain differences between books of stories and books of information		
	Compare adventures and experiences of characters		
	Read prose and poetry of appropriate complexity		
1 LA Speak/Listen	Speaking and Listening		
	Participate in collaborative conversations		
	Describe things with details, expressing ideas and feelings		
1 LA Writing	Writing		
	Write opinion pieces		
	Write informative/explanatory texts		
	Write narratives and recount two or more appropriately sequenced events		
1 Mathematics	1 Math		
	Represent and solve problems involving addition and subtraction		
	Add and subtract within 20		
	Work with addition and subtraction equations		
	Understand place value		
1 Music	Music		
	Sings alone or with others		
	Keeps a steady beat		
	Uses rhythm instruments appropriately		
	Listens/participates/follows directions		
1 Physical Education	Physical Education		
	Plays a game following the rules		
	Follows directions the first time given		
	Accepts one's own abilities		
	Demonstrates good sportsmanship		

Course/Teacher	Standard	S1	S2
	Is willing to try new activities		
1 Religion	1 Religion		
	Retell Bible Stories in their own words		
	Participate in a classroom prayer center that reflects the liturgical season		
	Demonstrate their love for God by helping others		
	Communicate how they can take care of God's world, e.g. people, animals, nature		
1 Science	1 Science		
	Plan and conduct investigations to provide evidence that vibrating materials can make sound		
	Use tools and materials to design and build a device that uses light or sound		
	Design a solution to a human problem by mimicking plants and/or animal function		
	Use observations of the sun, moon, and stars to describe patterns that can be predicted		
	Develop a simple sketch, drawing, or model to illustrate how an object's shape helps it function		
1 Social Emotional Growth	Social/Emotional Growth		
	Follows directions		
	Listens well to others		
	Raises hand to speak		
	Shares ideas freely		
	Accepts responsibility for actions		
	Works and plays well with others		
	Acts appropriately in group activities		
	Works well independently		
Follows school rules and procedures			
1 Social Studies	Social Studies		
	Understands the concepts studied		
	Shares ideas in class and group discussions		
	Projects clearly demonstrate what was learned		
	Shows understanding of connections between Social Studies and student's world		